



2021-2022 HANDBOOK FOR SANITARY PROTOCOL IN SCHOOL

As of
February 12th, 2021

Table of Contents

1. Students and staff entrance
2. Masks
3. Pick-up and Drop-off
4. Visitors
5. Cohorts and Social Distancing
6. Hygiene & Handwashing
7. Classroom Material
8. Outside the Classroom
9. Recess and Outdoor Play
10. Nap Time
11. Physical Education
12. Music and Drama
13. Library
14. Art Classes
15. Lockers in Middle School
16. Meals, Snacks, and Water - Food service
17. Before and Aftercare
19. Transportation
19. Cleaning and Disinfection
20. Live Streaming
21. Travels
22. Response to Students and Staff Presenting Symptoms
23. Response Procedures to Covid's Exposure
24. Response Procedures to Covid's Diagnosis
25. Testing
26. Contact Tracing
27. High Risk Activities
28. Vaccination
29. Agreement of Trust

Introduction

A close and trusting partnership between the school administration and community must be created in order to ensure understanding, cooperation, and support in COVID prevention and mitigation strategies. Clear and open communication is vital to overall success.

These presentations and information provide the best guidance based on what is known today; as we have seen, the information changes rapidly and, thus, so do the guidelines and considerations.

The purpose of this document is to inform our community of teachers, parents, and students of the required guidelines provided by the CDC, the State of New Jersey, the Department of Children and Families (DCF), and to answer any questions the guidelines may not address.

The French American Academy's task force composed of managers and medical experts has discussed and clarified all topics so that all members of the FAA have a clear view of the sanitary protocol in place. Nevertheless, these guidelines may not be exhaustive and we'll continue to update this document whenever needed.

Additionally, we cannot guarantee 100% safety. While infection control measures and personal discipline will help mitigate the risk of exposure and/or infection to COVID-19 and other communicable diseases, all risks cannot be eradicated by the school. Consequently, the FAA cannot guarantee that students and their families will not be exposed to or become infected with COVID-19, or communicable diseases, through attendance and participation in the school's program and activities. Students and parents acknowledge and agree that there are inherent risks that arise from enrollment, attendance, and participation in the school's programs and activities. These risks include but are not limited to sickness, injury, harm, disability, and/or death. By participating in the school's programs and activities, students and parents accept and assume full responsibility for all such risks.

Parents, students, teachers, and staff further understand that there is a communal responsibility to these efforts as we strongly encourage parents and teachers to respect those guidelines outside of school.

1- Students and Staff Entrance / Screening

This year, parents will complete a **daily online questionnaire on the parent portal** which will serve as the entrance screening. Parents must take students' temperatures at home before the child leaves for school each day. If their child has a temperature of 100.4 Fahrenheit or above (38.0 Celsius), parents cannot send their child to school.

On the app, parents will answer the following questions:

- Did you administer medication to reduce a fever?
- Have you or your child been in close contact with anyone diagnosed with COVID-19 in the past 14 days?
- Has your child exhibited one or more of these symptoms?

List A:

- ❖ Fever
- ❖ Chills
- ❖ Rigors (shivers)
- ❖ Myalgia (muscle aches)
- ❖ Headache
- ❖ Sore throat
- ❖ Nausea or vomiting
- ❖ Diarrhea
- ❖ Nasal congestion
- ❖ Runny nose

List B:

- ❖ Cough
 - ❖ Shortness of breath
 - ❖ Difficulty of breathing
 - ❖ New olfactory or smell disorder
 - ❖ New taste disorder
- Has your child been in close contact with an individual that has exhibited one or more of these symptoms in the previous three (3) days?

All staff and children exhibiting COVID-19 two symptoms of list A or one symptom of list B will not be admitted in the building.

We count on all families to keep everyone safe and not send a sick child to school. Children are genuine and innocent. If they've been sent to school with some medicine or experienced symptoms, they will tell us. Trust is key among our community to make our back-to-school experience a success.

The FAA Team member welcoming the children at the door will make a visual inspection of the child for signs of illness, which could include flushed cheeks, rapid breathing or difficulty breathing (without recent physical activity), fatigue, or extreme fussiness.

Persons that have exposure to persons known to have COVID-19 during the preceding 14 days will not be admitted in the building.

At the entrance of the building, children and staff will use the provided hand sanitizer with at least 60% alcohol upon arrival on the campus.

Entrances and dismissals are planned so that we have the least amount of contacts.

To ensure a smooth and safe drop-off, we count on every parent to be extremely punctual and on time.

2. Masks

On February 7, 2022, Governor Murphy announced his intention to end the statewide masking mandate in schools on March 7, based on current COVID trends in New Jersey. The French American Academy will abide by this rule and will pivot to a mask-optional policy in most circumstances for all students, teachers and staff based on the data followed by Governor Murphy (hospitalization rate, positivity, and prevalence of COVID). You can learn more about Governor Murphy's announcement and rationale [here](#).

As Gov. Murphy emphasized, ending the masking mandate does not prevent individual schools from continuing requiring a mask after March 7. Therefore, in a gradual process toward this new situation and to continue to provide a safe environment, masks will not be mandatory in the classrooms anymore; however, we will maintain a mandatory mask policy for students, teachers and staff only during indoor recess and indoor activities of increased physical activity and contact.

Masks can be worn without the change from the previous routine by children of families who prefer to maintain indoor masking.

During indoor recess and high intensity activities students are required to wear a mask unless doing so would inhibit the student's health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.

Exceptions:

- Doing so would inhibit the student's health.
- The student is outdoors
- The student is in water
- A student's documented medical condition, or disability as reflected in an Individualized Service Plan (ISP), precludes the use of a mask.
- The student is under the age of two (2), due to the risk of suffocation.
- During the period that a student is eating or drinking.
- Masks should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).
- The student is engaged in high-intensity aerobic activities.
- Masks may be removed during gym and music classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart.
- When wearing a mask creates an unsafe condition in which to operate equipment or execute a task.

We rely on parents to teach the children how to wear masks, and more importantly, practice building tolerance to wearing masks for longer periods of time, before school starts.

It is very important to find a well-fitting mask covering the nose and mouth.

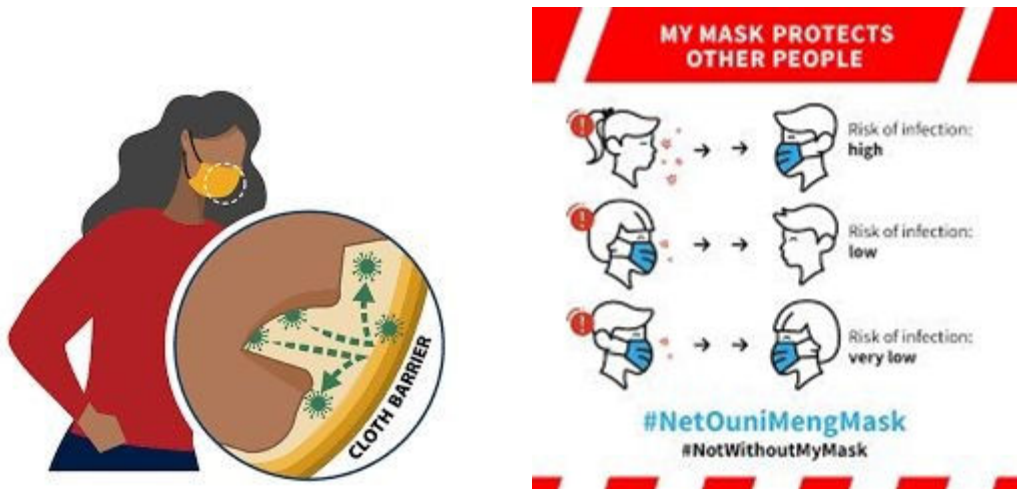
We will model and practice with our students how to safely take off the mask and put it back on without contaminating their desk or other people. Children will wash their hands or use hand sanitizer after taking off or putting on masks.



We encourage students, teachers, and staff to use their own surgical masks. However, the school will provide a surgical mask to any person in need of one if such person doesn't have their own.

How do masks help?

Masks capture the droplets projected by the person wearing the mask, thus protecting others. Masks offer limited protection from droplets projected into the air by other people not wearing masks. Thus, masks are most effective if everyone in the community wears them to protect each other. When you wear a mask, you protect those in your community. When others wear a mask, they protect you.



3. Pick-up and Drop-off

At drop-off, parents should stay at the entrance door of the school, respecting social distancing. Only on the two first days of school, PK2, PK3, and new students in PK4 only can be accompanied at the classroom door, respecting 3 feet social distance, with a special schedule implemented for those days.

At pick-up, children will be walked to the exit door. Parents will wait on the sidewalk outside the building, respecting social distancing.

We will prevent crowding at pick up and drop off. Please refer to the maps and plans for staggered entrances and dismissals specific to each campus.

4. Visitors

Visitors' access to the campus will be extremely limited during operating hours and in a need-based situation. Persons providing maintenance or repair services, prospective parents, or prospective employees may enter the building without approaching the students.

Exceptions will be made for emergency or law enforcement personnel, the Department of Children and Families, and any professionals supporting the learning process (speech therapist, OT, learning consultant, social worker, etc.). Entertainers or speakers enhancing our curriculum can come to our classroom if vaccinated.

In case of a medical emergency, parents will be allowed in the building to be with their child.

Communication between the school (teachers and administrators) and the parents will be via emails, telephone, or video calls.

Unless precluded by emergency circumstances, visitors to the facility shall be subject to the same screening procedures as children and staff and shall be denied admission on the same basis unless the school is legally precluded from denying access (e.g. a law enforcement agent with an appropriate warrant).

To the greatest extent feasible, unless the purpose of the authorized outside visitor is to observe the care provided to children (e.g. a DCF licensing inspector), all reasonable efforts should be made to minimize visitor contact with children and staff.

Back to School evenings, parent-teacher conferences or parent meetings will be scheduled virtually until further notice.

5. Cohorts and Social Distancing

While students will remain in their own classroom, we'll create cohorts for entrance, recess outdoors, lunch, aftercare, enrichment, or other specific projects.

In Jersey City, cohorts are as follows:

- PK3 and Pk4
- K and 1st
- 2nd, 3rd, 4th and 5th
- Middle School

In Englewood, cohorts are as follows:

- PK3, PK4 and K
- 1st and up

Whenever cohorts are sharing a space indoors, a 10 feet distance between the groups will be maintained.

In 1st grade and up, individual desks will be spaced out by 3 feet to maintain social distancing. In PK and K, children will each be assigned seating on large tables. Within a PK class, children will be encouraged to remain 3 feet away from each other, when feasible.

The square footage of the room determines the number of students in the classroom. Even when social distancing is in place, students are required to wear a mask or face covering, unless doing so would inhibit the student's health.

Unnecessary close person-to-person contact will be discouraged. However, the FAA is committed to maintaining a kind and nurturing environment and will go out of its way to relate to children in full kindness.

Bathrooms will be periodically monitored by staff to ensure social distancing, but also washing hands procedures.

6. Hygiene & Hand Washing

Teachers and staff will teach and reinforce healthy hygiene practices (washing hands, coughing and sneezing in elbow, etc.).

Hand washing:

Children and staff will practice frequent and scheduled handwashing with soap and water for at least 20 seconds.

Children and staff will use the provided hand sanitizer upon arrival on the campus. Children and staff will wash their hands before meals or snacks, after outside time, and after going to the bathroom. Children will be monitored to ensure proper technique.

Wall signs that promote hygiene and social distancing will be posted at the entry and exit doors and in the restrooms.

When children and staff are washing their hands, they will turn off the faucet with the paper towel used to dry their hands. Doors to bathrooms will remain open to avoid hands on it. Doors to stalls remain close for privacy.

Each classroom is provided with hand sanitizer, and disinfectant wipes.

Note on hand sanitizer:

The Food and Drug Administration (FDA) has issued a warning to consumers and health care providers about hand sanitizer products that are labeled as containing ethanol (also known as ethyl alcohol) but that have tested positive for methanol contamination. Methanol (i.e., methyl

alcohol or wood alcohol) is a substance that can be toxic when absorbed through the skin or ingested and can be life-threatening when ingested. As per the FDA news [update](#), "Methanol is not an acceptable active ingredient for hand sanitizers and must not be used due to its toxic effects." The FAA is not using hand sanitizer containing methanol.

7. Classroom & Classroom Materials

Classrooms will be set up to promote social distancing of 3 ft in all directions. PK and K children will be encouraged to remain at a 3ft distance from each other. In upper grades, desks will be placed at a 3ft distance from each other.

In PK & K, toys and items that are not easily cleaned or disinfected (e.g., soft or plush toys, fabric cushions, etc.) will not be utilized in the classrooms.

Classroom supplies, educational materials, games, and books can now be shared. Handwashing will be reinforced and set up throughout the day to ensure a safe environment.

Ventilation:

The FAA has hired an Industrial Hygiene Consultant from New Jersey Work Environment Council (WEC) to evaluate each of our campuses and review building specifications (building history, room sizes, occupancy rates, etc.). We are implementing the necessary exhaust fans in each classroom and bathroom to ensure adequate ventilation in the facilities to be able to reopen.

Air quality principles are detailed in appendix 2.

8. Outside the classroom

The use of shared spaces (entry ways, restrooms) will be carefully controlled to ensure that children and staff maintain at least three feet of separation from children or staff from other groups. Floor markings, physical partitions or other safeguards will be used as necessary.

To limit contact during transitions, some cohorts will eat lunch in the classrooms. We will use the cafeterias as well for other cohorts. We'll encourage lunch outside weather permits, with safe circulation in the hallways.

9. Recess and Outdoor Play

We'll use outdoor space as often as possible, weather permits.

When the weather doesn't permit recess outdoors, the students will remain in the classroom for free time.

Students must wear a mask during indoor recess but can remove the mask outdoors.

Off-site activities within walking distance of the school are permitted, with social distancing. Activities may include, for example, hikes, or walks to nearby parks (Hamilton Park, Roberto Clemente, Warren Park). The use of the public playground is allowed.

An unnecessary close person-to-person contact (hugging, wrestling, games involving touching or tagging) will be discouraged. Games with a ball are acceptable if the ball remains within the cohort and the game permits social distancing. The children will wash their hands after the ball games. Same for other play equipment.

Overnight field trips are postponed for now. Day field trips can be organized if sanitary precautions can be enforced.

10. Naptime

In PK, naps will take place in the nap room or in the classroom. A three feet spacing between cots will be implemented.

Cots will be labeled with the child's name and will be positioned alternatively head-to-toe.

The child's bedding will be kept separate and stored in individually labeled bins, cubbies, or bags.

Sheets, soft or plush toys brought from home for nap time will return home to be washed weekly.

11. Physical Education

Physical Education involving high respiratory exchanges will only take place outdoors. Games and sports involving direct physical contact or shared equipment (e.g. football, baseball) will be replaced with no contact activities sports (e.g. track and field activities, fitness).

When the weather will not permit for PE class outdoors, the students may use the gym while wearing a mask.

A child who had Covid-19 will need a doctor's note before returning to the physical education class.

Asthma: A child who usually uses a nebulizer will need to change the nebulizer to a puffer +aerochamber/spacer as nebulizers can spread aerosols if one has Covid-19.

12. Music and drama

These activities will resume while wearing a mask.

13. Library

Visits to the library room are now back. Students can borrow 2 books each week.

14. Art class

Art activities can be delivered in the classroom or in the art room.

15. Lockers in Middle School

To prevent a large density of students around the lockers, only 8th graders will be allowed to use their locker. 6th and 7th graders will use a storage box at their desk.

16. Meals, Snacks and Water - Food Service

Some cohorts will eat lunch in the classrooms, and we will use the cafeterias as well for other cohorts. We'll encourage lunch outside weather permits, with safe circulation in the hallways.

Staff will wear gloves to handle food when helping children.

Delivery of individual boxes through our current provider, Simply Gourmet, will be possible. Lunch and snacks cannot be shared between students.

Students can bring a snack from home every day.

Cooking activities will resume in class. Students can share a birthday cake baked in class, for example.

When it is time to remove the mask for snack or lunch, children will be taught the following process:

- Wash your hands or use hand sanitizer
- Remove the mask, and fold it inside on inside or outside on outside
- Enjoy your lunch or snack
- Put the mask back on the same way it was put on and enjoy a conversation with peers
- Wash your hands or use hand sanitizer

Water fountains are prohibited as respiratory particles will accumulate at the water fountain. Water coolers may be available when teachers or staff are available to disinfect the handles between each use. We count on each parent to send their child with a full large reusable water bottle. If we can't guarantee a controlled use we will close the water coolers.

17. Before and Aftercare

Aftercare and Study Hall will resume in September and will respect the cohorts defined in paragraph 6. Aftercare ends at 6:30pm sharp.

Before care will only be available in Englewood.

18. Transportation

Students using the school bus (from and back to Hoboken and Englewood, from and back to Harlem) will wear a mask at all times during the bus ride until March 7th, 2022. After the mask mandate is lifted students have the choice of wearing a mask during the ride or not.

19. Cleaning and Disinfection

The school will use Environmental Protection Agency-approved disinfectants for use against COVID-19 More details are on this [link](#).

At the FAA, we are using either “Clean & Shine” EPA 10324-154-32970 or “Spray 9”, EPA 6659-3 or “Force of Nature” 93040-1.

Hand sanitizer with at least 60% alcohol will be made available at the building entrance, in the classrooms, and throughout the building.

The FAA will increase the frequency of cleaning toys, equipment, and surfaces, especially doorknobs, light switches, sink handles, water coolers, countertops, desks and restrooms.

Cleaning/disinfecting during the day

Custodian will be cleaning/disinfecting high-touch surfaces during the day:

- High touch areas include light switches, doorknobs, handrails, door frames, bathroom fixtures, tables, chairs/stools, locker fronts.
- Water fountains.
- Bathrooms including faucets and toilets seats (both sides)
- Cafeteria, hallway, office, stairwells, and others will be policed for visible soil daily and vacuumed/mopped, cleaned, and disinfected.

Mid-day cleaning and bathrooms cleanings/disinfecting will be recorded in a daily log.

Alcohol wipes will be used to clean keyboards and electronics.

In preschool, items that children have placed in their mouths or are contaminated by body secretion or excretion shall be set aside until they are disinfected by hand by a person wearing gloves, with an EPA-registered disinfectant and air-dry. The school may use UV lights as a way to disinfect as well.

Cleaning/disinfecting after school

1. Surface Cleaning: desks, light switches, doorknobs, and all high-touch surfaces
2. Hard surface floors will be vacuumed and mopped. Special attention will be given to PK & K areas where children are often using the floors.
3. Carpets and rugs will be vacuumed.
4. Wastepaper baskets will be emptied, including recycling bins as needed.
5. Water fountains will be washed.
6. A/C vents will be cleaned/dusted
7. Bathrooms will be washed and disinfected

Comprehensive cleaning

Comprehensive cleaning will take place any time a case of COVID-19 has been reported. Comprehensive cleaning will be performed by the Night Team. If an entire facility needs to be closed, both teams will perform the comprehensive cleaning 12 assignments. Cleaning will take place at least 24 hours after contact with a positive case of COVID-19 when feasible.

More information is available on the CDC website at <https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

20. Live Streaming

Live streaming is only available for students in 1st grade and up who are facing health issues requiring hospitalization or are quarantining due to covid infection. If the student's health allows for instruction, the school will provide live streaming after the second day of notice of absence. Live streaming in PK and K has been recognized as inefficient for young children.

In 1st grade and up, a computer, iPad, or camera will be set up in the class to live stream the teachers' lessons. The student at home can watch the class with a Zoom or Google Meet connection.

Live streaming is not available for a quarantine due to travel. However, the teachers will support your child through the following:

- At the end of each day, your teachers will post an outline of the topics covered during the day on Google Classroom (3rd to 5th grade) or share it by email or Seesaw (PK to 2nd grade).
- The outline of activities will include worksheets or references for workbooks' pages of the work done in class.

All homework assignments will be posted on Google Classroom for 3rd to 5th or by email/seesaw for 1st and 2nd grade. Please note that our teachers implement many exploratory sessions, manipulative activities, and discussions between students in class that cannot be posted. You will receive the work that can be done at home.

The school cannot lend materials for students at home. Parents will be responsible for equipping the child, and printing the necessary materials when needed unless the child is in Middle School and can benefit from the one-on-one laptop policy.

Parents will come to school to pick up the notebook or workbook necessary for the learning at home. The date and time to pick the materials need to be decided with the teachers or administration prior to coming to school.

21. Travel

Quarantine in case of Air Travel

<p>A fully vaccinated person or a person who had covid within 90 days traveling by air or internationally</p>	<p>No quarantine and no test</p>
<p>An unvaccinated person traveling by air or internationally</p>	<p>Quarantine for 5 days and return to school on day 6 with one of the two test options:</p> <p>Option 1: a negative antigen test on day 3 AND a negative antigen test of day 6</p> <p>OR</p> <p>Option 2: a PCR on day 5 only with a result received prior to returning to school.</p>

Fully vaccinated travelers and travelers who had Covid-19 within 90 days do not need to self-quarantine whether they traveled within the United States or internationally.

However all students or staff, regardless of their vaccination status, except those who have tested positive within 90 days are exempt from tests will need to take a negative rapid test prior to returning to school after a break whether the person has traveled or not. You can use an at-home test kit available in pharmacies.

There is no quarantine when unvaccinated children remain in NJ, NY, PA and DE without air travel.

If the test is positive, isolate yourself to protect others from getting infected.

The school is recognized for the safety of its protocol, and we want to preserve this safe environment.

As we have already stated, keeping the school open is based on mutual trust between all members of the community and we count on everyone to respect self-quarantine or self-exclusion if needed.

It is important to note that a negative Covid test does not obviate the need for quarantine. It is a very common misconception. Everyone wants a quick fix and false reassurance, but the truth is that staying healthy in the pandemic requires a clear understanding and a lot of grit.

22. Response to Students and Staff Presenting Symptoms

Teachers, staff or child's parents must inform the school immediately if they are diagnosed with COVID-19.

Due to the variants' presence, with **two** symptoms of the A list or **one** symptom of the list B below a child must stay home and bring a PCR test to return to school. Siblings of children exhibiting symptoms must also stay home until the PCR test of the symptomatic child comes back negative.

List A:

- Fever (measure or subjective)
- Chills
- Rigors (shivers)
- Myalgia (muscle aches)
- Headache
- Sore throat
- Nausea or vomiting
- Diarrhea
- Nasal congestion
- Runny nose

List B:

- Cough
- Shortness of breath
- Difficulty of breathing
- New olfactory or smell disorder
- New taste disorder

Parents should not send students to school when sick. Students and staff with the above symptoms will be promptly isolated from others and excluded from school.

Parents will be called and the child must be picked up as soon as possible, in less than an hour.

If a child or staff member develops symptoms of COVID-19 while at school (e.g. fever of 100.4 or higher, cough, shortness of breath, vomiting), he/she will immediately be separated from others and wear a mask or face covering until he/she can leave the school.

On each campus, there is a designated room to isolate anyone with symptoms. This room is used for sick students or staff and will be fully disinfected after each use. In Jersey City, it will be room #210. In Englewood, it will be one of the offices.

The person taking care of the sick child will remain as far away as safely possible from the child (preferably, 6 feet), and wear a mask, a face shield, a gown, and gloves.

Parents will be asked to provide a negative test before the child is allowed to return to school. Staff will be asked to provide a negative PCR test as well. The physician note is no longer sufficient, as per the State of NJ Department of Health on January 8th, 2021.

23 - Response Procedures for Covid-19's Exposure

All students and staff members who have been in close contact with a person diagnosed with COVID 19 **must inform the school immediately and remain in quarantine.**

Here are quarantine responses to different situations:

<p>1- A non diagnosed student, regardless of the vaccination status, whose sibling or other family member has symptoms</p>	<p>Quarantine until the sibling or family member with symptoms has a negative PCR result (if sibling confirmed to be COVID-19 positive, see below)</p>
<p>2- An <u>unvaccinated</u> student or staff member who has been in contact with a confirmed Covid-19 family member in the same household and who CANNOT isolate effectively while at home</p>	<p>Quarantine for 10 days from the day of diagnosis of the COVID-19 positive family member or from the onset of symptoms. If no symptoms develop and a negative antigen test is obtained on day 10, the student or staff member can conditionally return to school on day 11, but must be tested again on day 13 and day 15.</p>
<p>3- A <u>vaccinated student</u> or staff member who has been in contact with a confirmed Covid-19 family member in the same</p>	<p>Quarantine of 5 days from the day of diagnosis or from the onset of symptoms. If no symptoms develop and a negative antigen test is obtained on day 5, the student or staff member can return to</p>

<p>household and who CANNOT isolate effectively while at home</p> <p>It applies also to students or staff members who tested positive for covid within 90 days.</p>	<p>school on day 6. The student or staff member will need to wear a mask in school except during eating or drinking for the next 5 days in school (day 6-10 from exposure).</p>
<p>4- An <u>unvaccinated</u> student or staff member who has been in contact with a person confirmed with Covid-19 outside the family</p>	<p>Quarantine of 5 days from the day of diagnosis or from the onset of symptoms. If no symptoms develop and a negative antigen test is obtained on day 5, the student or staff member can return to school on day 6. The student or staff member will need to wear a mask in school except during eating or drinking for the next 5 days in school (day 6-10 from exposure).</p>
<p>5- A <u>vaccinated student</u> or staff member and who has been in contact with a person confirmed with Covid-19 outside the family/household</p> <p>An individual is considered vaccinated two weeks after the second dose of the COVID-19 vaccine.</p> <p>It applies also to students or staff members who tested positive for covid within 90 days.</p>	<ol style="list-style-type: none"> 1. No absence from school 2. Must wear <u>surgical</u> mask continually when in contact with anybody else for 7 days after the contact, and increased social distance at lunch time 3. Must provide a negative antigen test performed on days 3 and 5 from the latest contact.

Any confirmed exposure to COVID-19 occurring in the school will immediately be reported to both the local department of health and the DCF for guidance. Parents will also be informed, however, the infected individual's identity will be kept confidential.

Remote learning will be available for students in quarantine. The duration may be dependent on staffing levels, outbreak levels in the community, and severity of illness in the infected individual. Symptom-free children and staff should not attend or work at another facility during the quarantine.

All rooms, classrooms, and equipment used by the infected person, and persons potentially exposed to that person, will be cleaned and disinfected in accordance with CDC guidelines.

24 - Response Procedures for Covid-19's Diagnosis

Children and staff who are COVID-19 positive must not return until they have met the criteria for discontinuing home isolation as below:

Response Procedures to Covid's Diagnosis

Children and staff who tested positive for Covid-19 must not return until they have met the criteria for discontinuing home isolation as below:

An asymptomatic fully vaccinated person diagnosed with Covid-19	Quarantine of 7 days from the day the sample was collected with a negative antigen test on the 7th day at bedtime to return to school on day 8.
An asymptomatic unvaccinated diagnosed with Covid-19	Quarantine of 10 days (and return to school on day 11) No test is needed.
All symptomatic people, vaccinated or unvaccinated, diagnosed with Covid-19	Quarantine of 10 days (and return to school on day 11) from the day of the onset of symptoms + 24 hour without fever and significant symptom improvement. No test is needed.

At home antigen rapid tests approved by the FDA are accepted by the school.

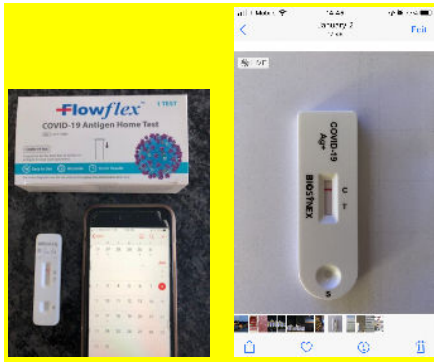
Currently, 11 tests are acceptable:

- CareStart COVID-19 Antigen Home Test
- iHealth COVID-19 Antigen Rapid Test
- BD Veritor At-Home COVID-19 Test
- SCoV-2 Ag Detect Rapid Self-Test
- BinaxNOW COVID-19 Antigen Self Test
- InteliSwab COVID-19 Rapid Test
- Celltrion DiaTrust COVID-19 Ag Home Test
- QuickVue At-Home OTC COVID-19 Test
- Flowflex COVID-19 Antigen Home Test
- BinaxNOW COVID-19 Ag Card 2 Home Test
- Ellume COVID-19 Home Test

A test result sent to the school should be in the form of a photo or screenshot including (in same photo):

- The box of the test (brand of test visible)
- The test stick with visible results

- A phone indicating the day and time



In case of a positive case in a class, we'll maintain a classroom closure for all unvaccinated students. When a student or teacher tests positive to covid, all families of the class will be informed and the unvaccinated students will switch to live streaming the day after. Vaccinated students can come to school.

Quarantine for unvaccinated student or staff will last 5 days with return to school on day 6 with testing (PCR test on day or antigen in the morning of day 6).

Students or staff members with a negative test result will need to wear a mask in school except during eating or drinking for the next 5 days in school (day 6-10 from exposure).

Siblings can continue to come to school as they are secondary contact, as long as the sibling in the quarantined class remains asymptomatic or does not test positive.

25 Testing Responsibilities

The FAA requires that all students, teachers and staff, regardless of vaccination status, bring a PCR or antigen negative test result after each break.

Testing requirements change in response to the dynamic changes of need for testing imposed by the pandemic as mentioned throughout the document. It is the responsibility of the family to obtain testing and report it during time frames requested by the school.

The partnership with MediMobile is no longer in place.

26- Contract tracing

The FAA supports all contract tracing efforts by:

- Keeping accurate attendance records of students and staff members
- Ensuring students schedules are up to date
- Keeping a log of any allowed visitors which includes dates, times, and which part of the school they visited.

Finding people who are close contacts to a person who has tested positive for COVID-19, and therefore at higher risk of becoming infected themselves, can help prevent further spread of the virus. Close contact is defined as being within 6 feet of someone with suspected or known COVID-19 for at least 10 consecutive minutes.

27- High-Risk Activities

It is essential that all community members maintain a high level of effort to prevent exposure and transmission. Everyone should be aware of the risk associated with various types of activities. Knowing what degree of risk is associated with particular activities will help everyone make the best decision for themselves and their family.

KNOW YOUR RISK DURING COVID-19

How risky is it?

LOW RISK

LOWEST

- Opening the mail
- Getting restaurant takeout
- Pumping gasoline
- Playing tennis
- Going camping

LOW

- Grocery shopping
- Riding bicycles with others
- Walking/running with others
- Playing golf

MEDIUM-LOW

- Staying at a hotel for 2 nights
- Waiting in a doctor's lobby
- Going to a library or museum
- Eating outside at a restaurant
- Walking in a busy downtown
- An hour at a playground

MEDIUM RISK

MEDIUM

- Going to the beach
- Shopping at a mall
- Having dinner at someone's house
- Attending a backyard barbecue

MEDIUM-HIGH

- Sending kids to school or daycare
- Sending kids to camp
- Working a week in an office bldg.
- Swimming in a public pool
- Visiting an elderly person's home

HIGH RISK

HIGH

- Going to a salon or barber shop
- Eating inside at a restaurant
- Attending a wedding or funeral
- Traveling by plane
- Playing basketball or football
- Hugging a friend
- Shaking hands with a friend

HIGHER

- Eating at a buffet
- Working out at a gym
- Going to an amusement park
- Going to a movie theater

HIGHEST

- Attending a large or crowded music concert
- Going to a sports stadium
- Going to a bar
- Attending a large or crowded religious service

PublicHealthSBC.org



CORONAVIRUS RISK LEVELS BY ACTIVITY

0

- Walking or biking with immediate family
- Video chats
- Home exercise
- Working from home

1

- Curbside or takeout food
- Doctor appointment
- Playing tennis
- Grocery delivery

2

- Walking or biking with others
- Getting gas
- Camping
- Playing golf

3

- Driving through multiple states
- House cleaner
- Getting groceries
- Hotels

4

- Backyard barbeques
- Outlet malls
- Offices
- Restaurant, outdoor seating

5

- Indoor malls
- Airplanes
- Slumber parties/sleepovers
- Zoos
- Public restrooms

6

- Schools
- Restaurant, indoor seating
- Hair salons/barbershops
- Buses and public transit

7

- Playing basketball
- Public pools
- Splash pads
- Churches

8

- Gyms
- Amusement parks
- Sports stadiums
- Family reunions

9

- Large music concerts
- Bars
- Buffets
- Casinos

28- Vaccination

The COVID-19 pandemic is changing rapidly and requires different strategies to maintain clinical preventive services, including immunization. Parents, teachers, staff and students 12 and older are strongly advised to get vaccinated.

A person is considered fully vaccinated two weeks after the 2nd dose of Pfizer or Moderna or after the 1st dose of Johnson & Johnson.

Vaccinated students must submit their vaccination card to Veronica Cotto in Jersey City or Radia Filippini in Englewood.

96% of the FAA team (faculty and staff) is vaccinated at this time (vaccinated cards are filed safely) Medical or religious exemptions can prevent some team members from being vaccinated. Unvaccinated team members will provide a weekly PCR test.

The FDA-authorized COVID-19 vaccines are safe and highly effective at preventing severe illness, hospitalization, and death due to COVID-19 and remain the leading way to protect your child, your family, and your community. The Centers for Disease Control and Prevention (CDC) recommends that all eligible students be vaccinated as soon as possible. Vaccinations for 12 through 17-year-olds require 2 doses, so for the best possible protection against COVID-19 and the highly transmissible Delta variant, students should be scheduled for their first dose as early as possible.

Get yourself and other household members vaccinated: Students are best protected when those around them are also protected – especially if they are under the age of 12 and cannot be vaccinated themselves. To protect yourself and your child ahead of the first day of school, please get vaccinated as soon as possible and encourage others in your household and community to get vaccinated as well.

Vaccines are free for all, immigration status will not be asked, and health insurance is not required.

To find a COVID-19 vaccination clinic near you:

- Visit the [NJ COVID-19 Vaccine Appointment Finder](#)
- Call the **NJ Vaccine Call Center** at 855-568-0545
- Visit the [vaccine section](#) of NJ COVID-19 Information Hub

To find a free COVID-19 testing site near you:

- Visit [COVID-19 Test Site Finder](#) on NJ COVID-19 Information Hub

Visit [Castlight COVID-19 Test Site Finder](#)

For additional information please visit the [NJ COVID-19 Information Hub](#) (covid19.nj.gov) or call 211 or 1-800-962-1253 with COVID-19 questions (available 24 hours / 7 days a week).

29- Agreement of Trust

It is understood that all members of the community, parents, students, teachers, and staff, are responsible for strictly following these guidelines in order to protect each other.

We trust that parents will report symptoms or won't send a sick child to school to ensure the well-being of all. We trust that teachers and staff will also report any symptoms.

It is important that we all work together to maintain a safe environment.

We are still in a pandemic and have to consider ourselves as members of a family trying to prevent bringing the virus into the school. We count on your social engagement. Even out of school, parents, children, and staff should maintain social distancing and other behaviors that may limit bringing the infection into the family and into the school, as much as feasible.

In the event school buildings are compelled to close, the school will resume virtually. More details are available on our [website](#).

Annex 1

Task Force Composition

The Task Force composed of three medical experts from our parent community from both campuses and managers from the FAA has been meeting regularly since June 1st, 2020 to review all sanitary guidelines.

Anna Jankowska is an anesthesiologist board certified in Anesthesiology, Pediatric Anesthesiology, and Advanced Perioperative Echocardiography. Her main area of concentration is in caring for children with congenital heart disease. She is also a director of a fellowship that trains pediatric anesthesiologists. She has been in practice for 10 years since. Anna works at NYU School of Medicine and Bellevue Hospital.

Aime Dahan is a physician boarded in Family Medicine. He has been working as a family physician and ER physician for the last 25 years. He works at Bellevue Hospital as faculty for NYU Medical school as well as Manhattan VA Hospital and City MD Urgent Care. Lastly, he has an MSc in Microbiology and BSc in immunology.

Bradley Gray is a Ph.D. Health Economist with a background in Public Health (was a professor at Tulane's and UIC's school of public health, and has been the lead author in articles published in JAMA, JAMA IM, American Journal of Public Health, Health Affairs....., his dissertation was on the health of the family). He works at the American Board of Internal Medicine and has connections with people with a background in infectious disease, most notably Dr. Denese Koo (internist and former director at the CDC and a classmate of his) and Dr. Richard Baren (Head of the American Board of Internal Medicine).

David Schaner, MD, graduated from the Mount Sinai School of Medicine and completed his residency at the Mount Sinai Hospital in NYC in 2010. He has been an attending anesthesiologist at the Jersey City Medical Center since 2015.

Isabelle Adamo, Preschool Director in Jersey City

Audrey Poirette, Elementary Director in Jersey City

Jeremie Peyre, Principal of Englewood Campus

Deborah Steenhout, Summer Camp Coordinator

Jean-François Gueguen, Business Manager

Anne-Sophie Gueguen, Head of School

Annexe 2

Controlling Virus Transmission Using Indoor Air Quality Principles at The French American Academy

How do you control virus transmission in a school building?

- **The most effective way to control the virus is to keep infected people out of the building.**
- This is done using screening and isolation policies.
- See the New Jersey Department of Health, "COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools," August 13, 2020. [pdf]
https://www.nj.gov/health/cd/documents/topics/NCOV/RecommendationsForLocalHealthDepts_K12Schools.pdf

Why is indoor air quality (IAQ) a concern?

- The coronavirus SARS-CoV-2 is spread by airborne droplets.
- The coronavirus SARS-CoV-2 may be spread by aerosolized droplets.
- HVAC/Mechanical Ventilation can reduce risk of transmission by exhausting contaminated air.
- "Schools MUST ensure indoor facilities have adequate ventilation."
-New Jersey Department of Education "Critical Areas of Operation," June 2020
<https://www.nj.gov/education/reopening/NJDOETheRoadBack.pdf>

How much fresh air is enough?

- For buildings **with** centralized HVAC systems, maximize outdoor air intake to 15% or above, and use MERV 13 filters or higher.
- For buildings **without** centralized HVAC system, maximized outdoor air intake to achieve 6 - 12 air changes per hour.
- The California OSHA Aerosol Transmissible Disease Standard requires 12 ACH in high-risk areas (such as bathrooms or health offices). [link] <https://www.dir.ca.gov/title8/5199.html>

Perform the following calculation:

- An average classroom is 600 square feet, with approx. 15-ft ceilings, or 9,000 cubic feet.
- A typical 20" window fan can deliver approx. 1,500 cubic feet per minute on the middle setting.
- A room of 9,000 cu. ft. with a fan at 1,500 cfm can achieve 10 air changes per hour.
- **Ten air changes per hour can substantially reduce transmission risk in an average classroom.**

What are other best practices to prevent airborne transmission?

- Building owners can work with health and safety professionals to ensure adequate IAQ.
- Confirm bathrooms have dedicated exhaust and negative pressure.
- Avoid cross-contaminating different risk areas within the building.
- Consider source of make-up air when exhausting rooms.
- Isolate potentially infected individuals.

OTHER AUTHORITATIVE IAQ GUIDANCE:

American Conference of Governmental Industrial Hygienists (ACGIH) - Ventilation for Industrial Settings - August 2020

<https://www.acgih.org/forms/store/CommercePlusFormPublic/search?action=Feature>

American Industrial Hygiene Association (AIHA) - Engineering Controls - Aug 2020

https://www.aiha.org/public-resources/consumer-resources/coronavirus_outbreak_resources

American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) - Reopening Schools - June 2020

<https://www.ashrae.org/technical-resources/reopening-of-schools-and-universities>

**Indoor air quality assessment for the French American Academy provided in August of 2020 by industrial hygienist Allen Barkkume.*